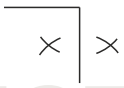
THIS WORK MUST BE DRAWN USING SET SQUARES AND A COMPASS

PAGE TO PRINT AND WORK ON IT

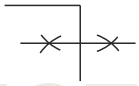
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

We need to draw the perpendicular bisector of the vertical segment, by using the compass.



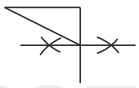
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



By doing so, we find the midpoint of it.

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

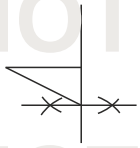


We join this midpoint and the end of the horizontal segment.

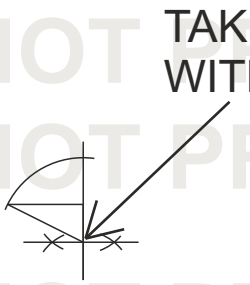
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

Enlarge the vertical segment

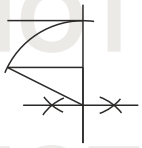


DO NOT PRINT THIS PAGE



Taking centre on the midpoint, we draw an arc from the end of the horizontal segment, up to cross the enlarged vertical one.

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



Starting in the crossing point, we have to draw a parallel line to the horizontal one, USING THE SET SQUARES. The length of this new line must be the same than the horizontal given line.

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

Then, we can erase all the lines but for these ones.

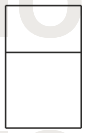
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

We draw a second parallel linewith the same length,from the lower point.

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



Then, we connect the ending points of the horizontal lines, closing the first golden ratio rectangle.

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

Enlarging the upper horizontal side of the rectangle, we start the same process again, which means that we have to take the same length than the vertical side.

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

Then, we draw a vertical line (parallel to the other ones, using the set squares)

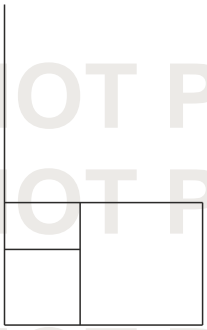
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

And we draw the second golden ratio rectangle

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

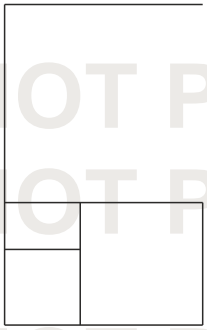
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



From here to the page 29, we repeat the same process, creating bigger golden ratio rectangles.

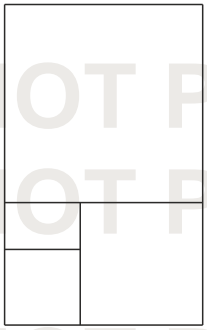
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



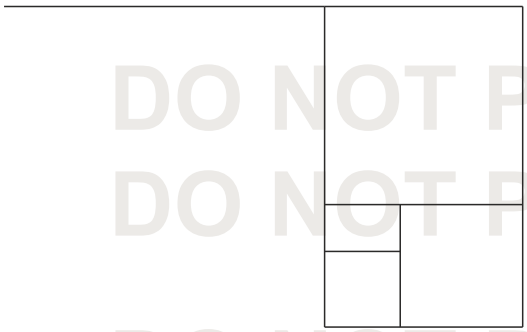
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

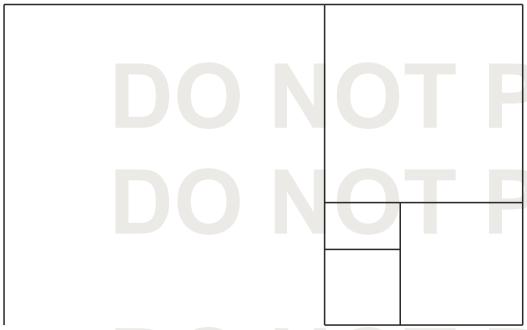


DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

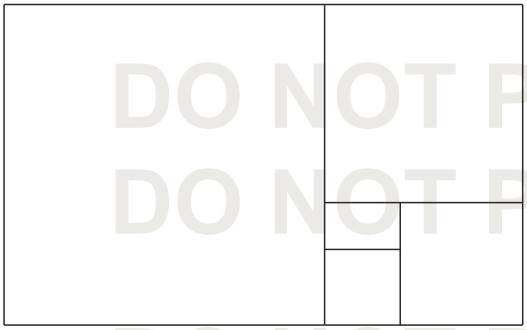
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



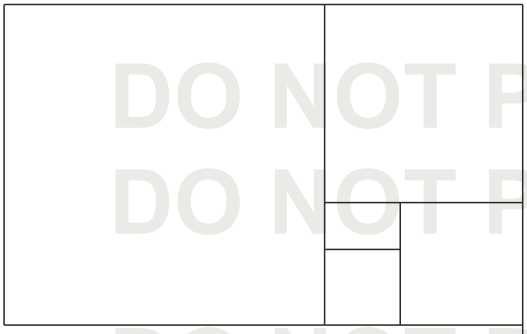
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



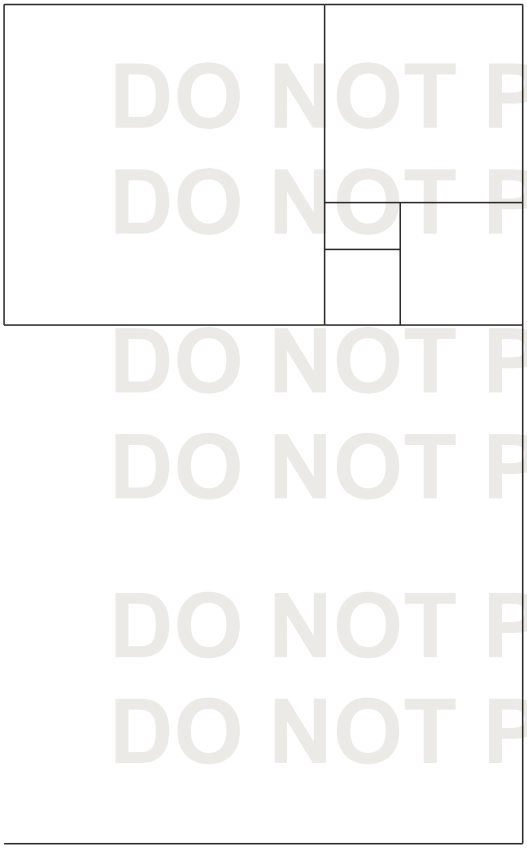
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



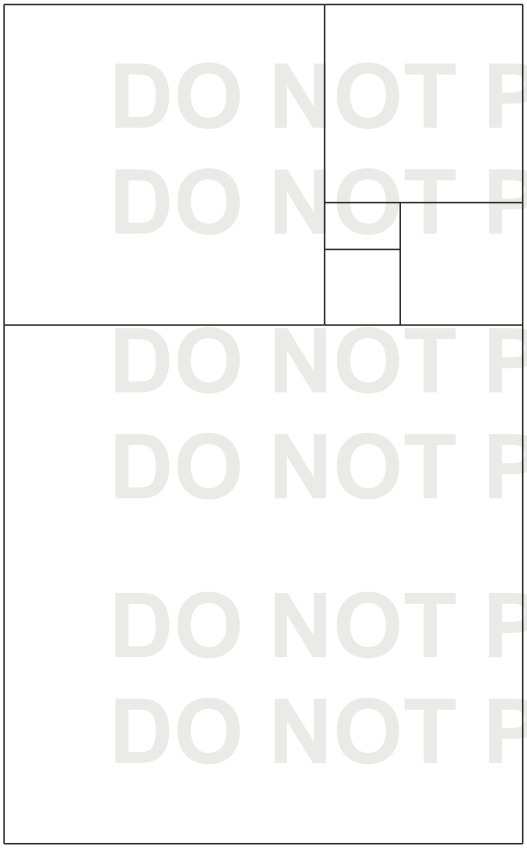
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



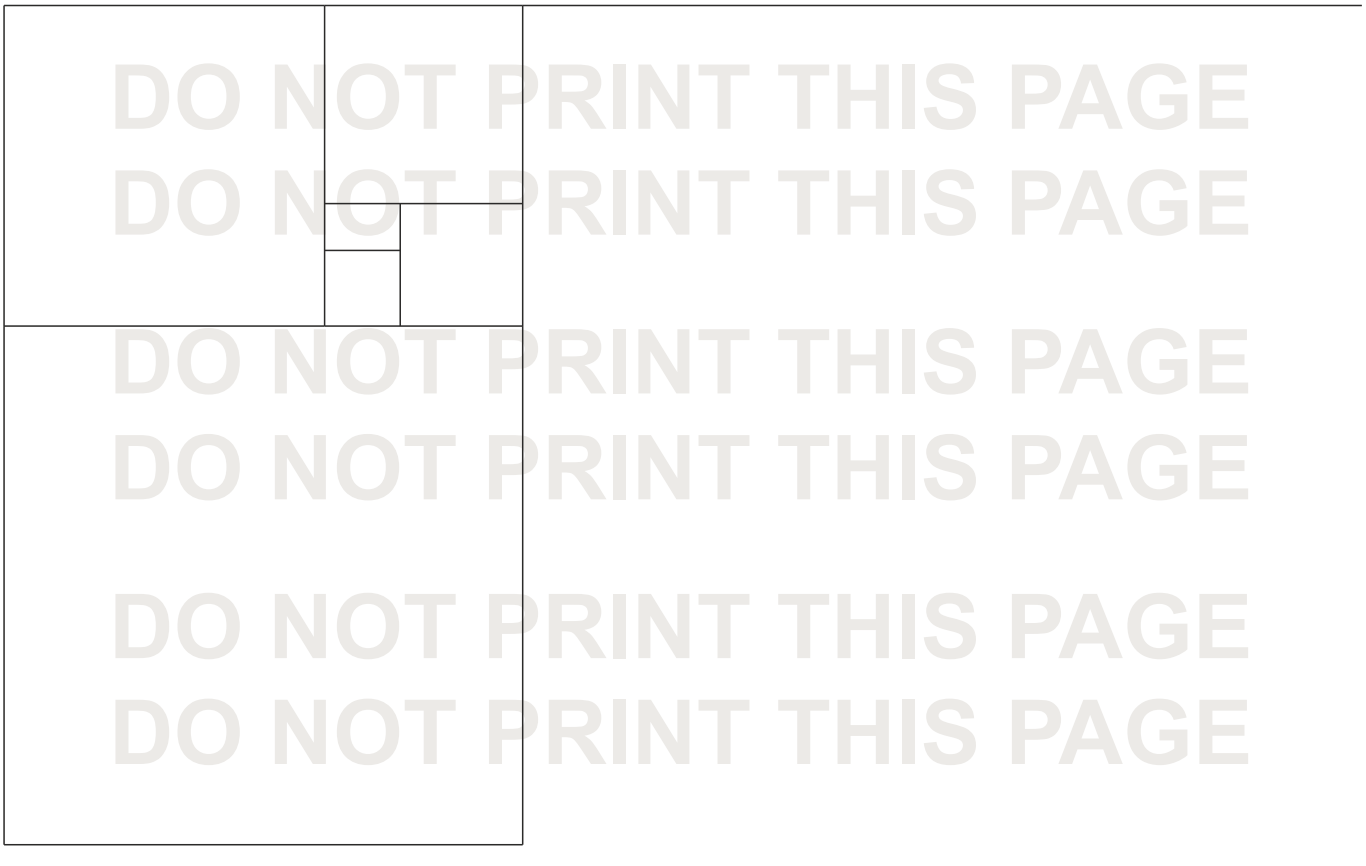
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



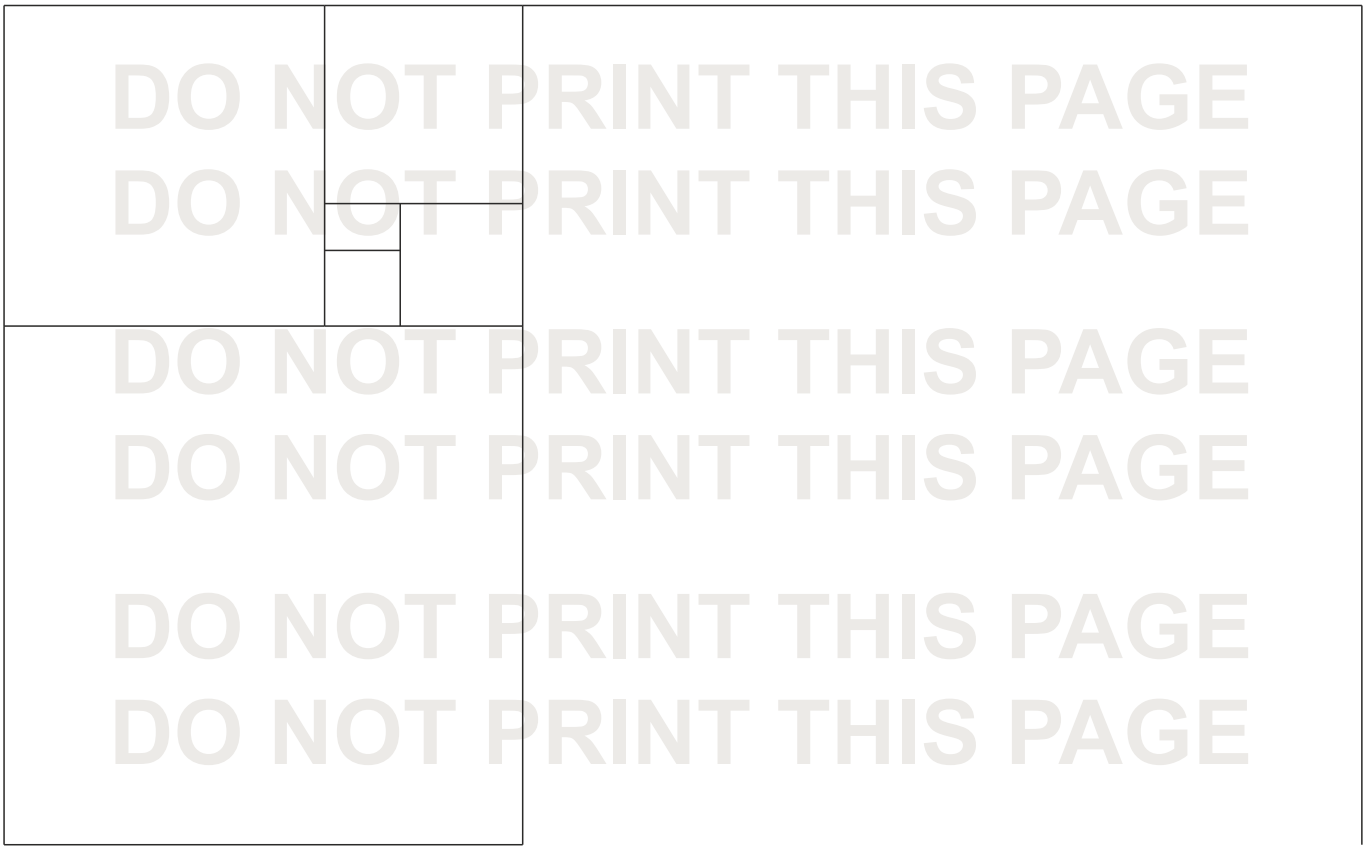
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



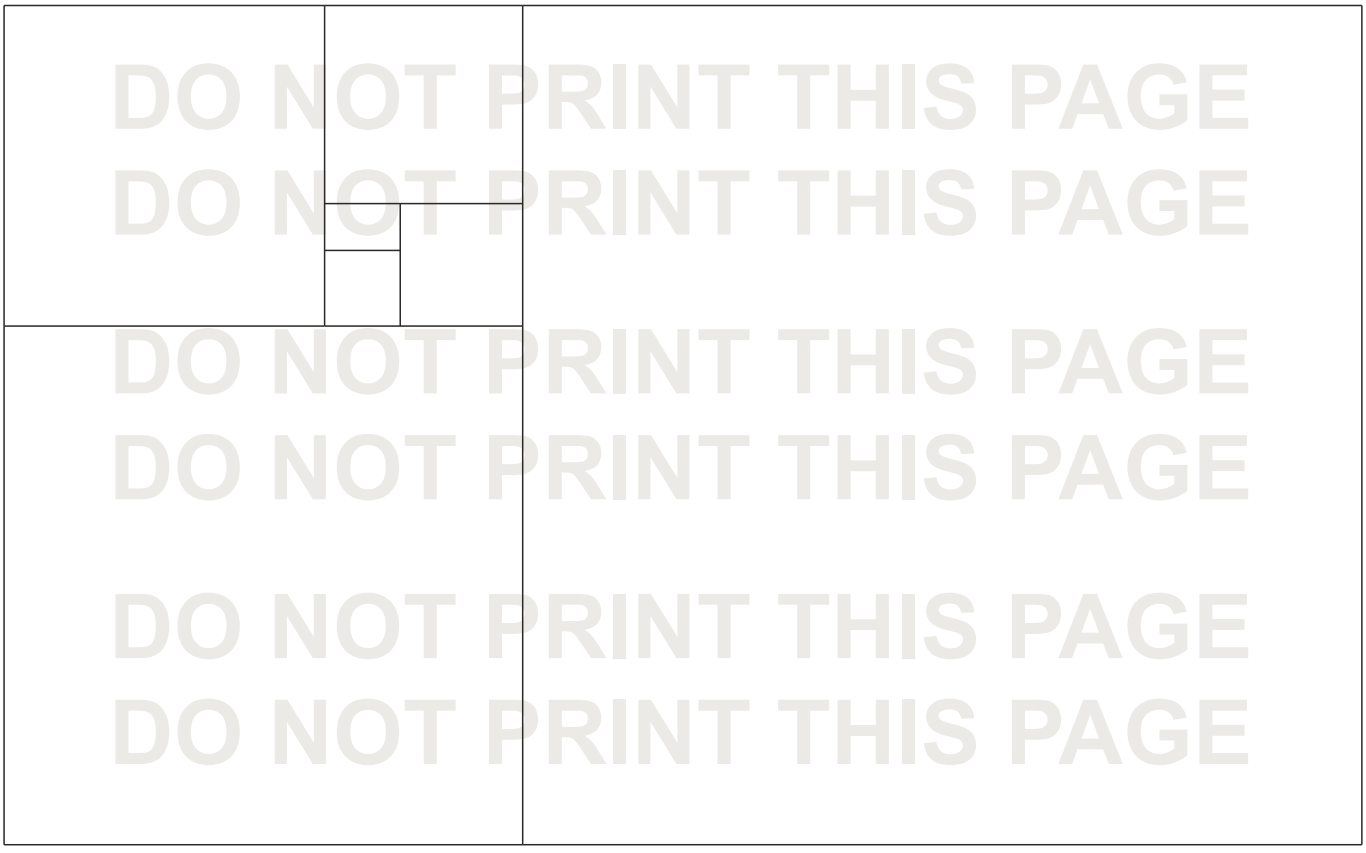
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

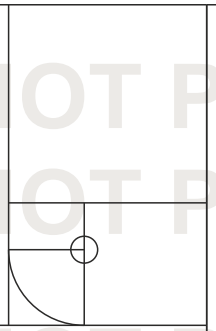


DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

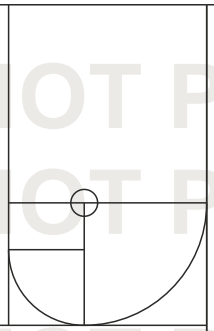
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



Then, we are going to take centre with the compass on one of the corners of the smallest square (pointed out with a small circle), and draw the arc which connects this and its opposite one.

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

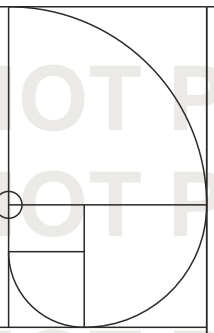
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

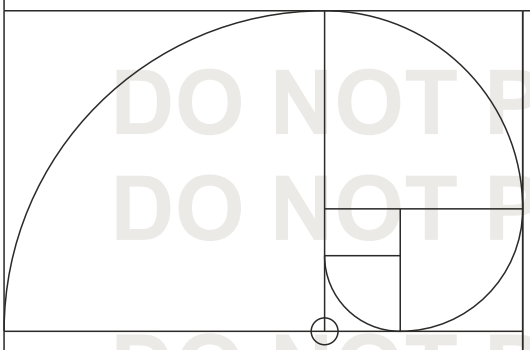
We draw the second arc (notice that we point out the centre with a small circle).

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

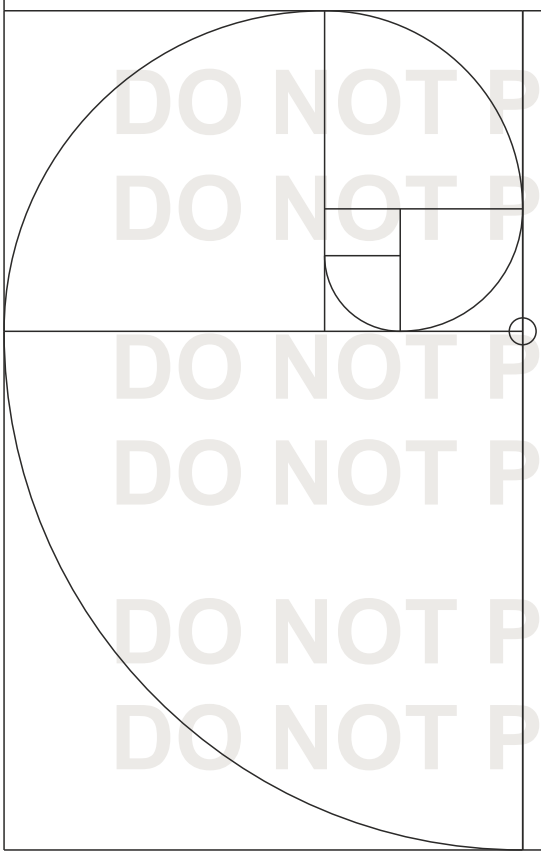


We draw the rest of the arcs, up to complete the spiral.

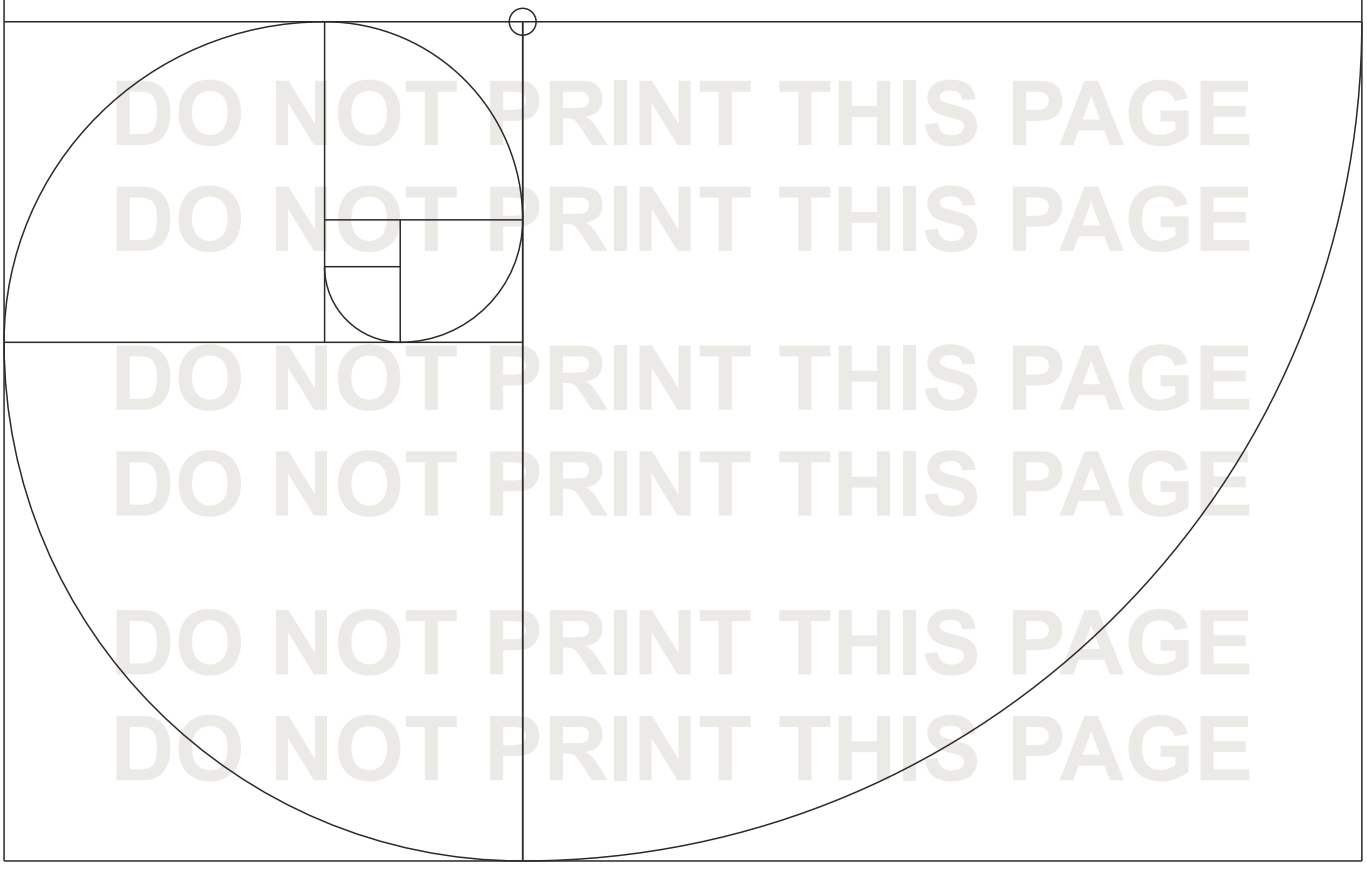
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



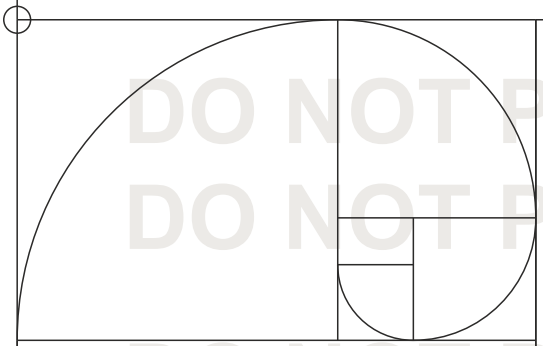
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE

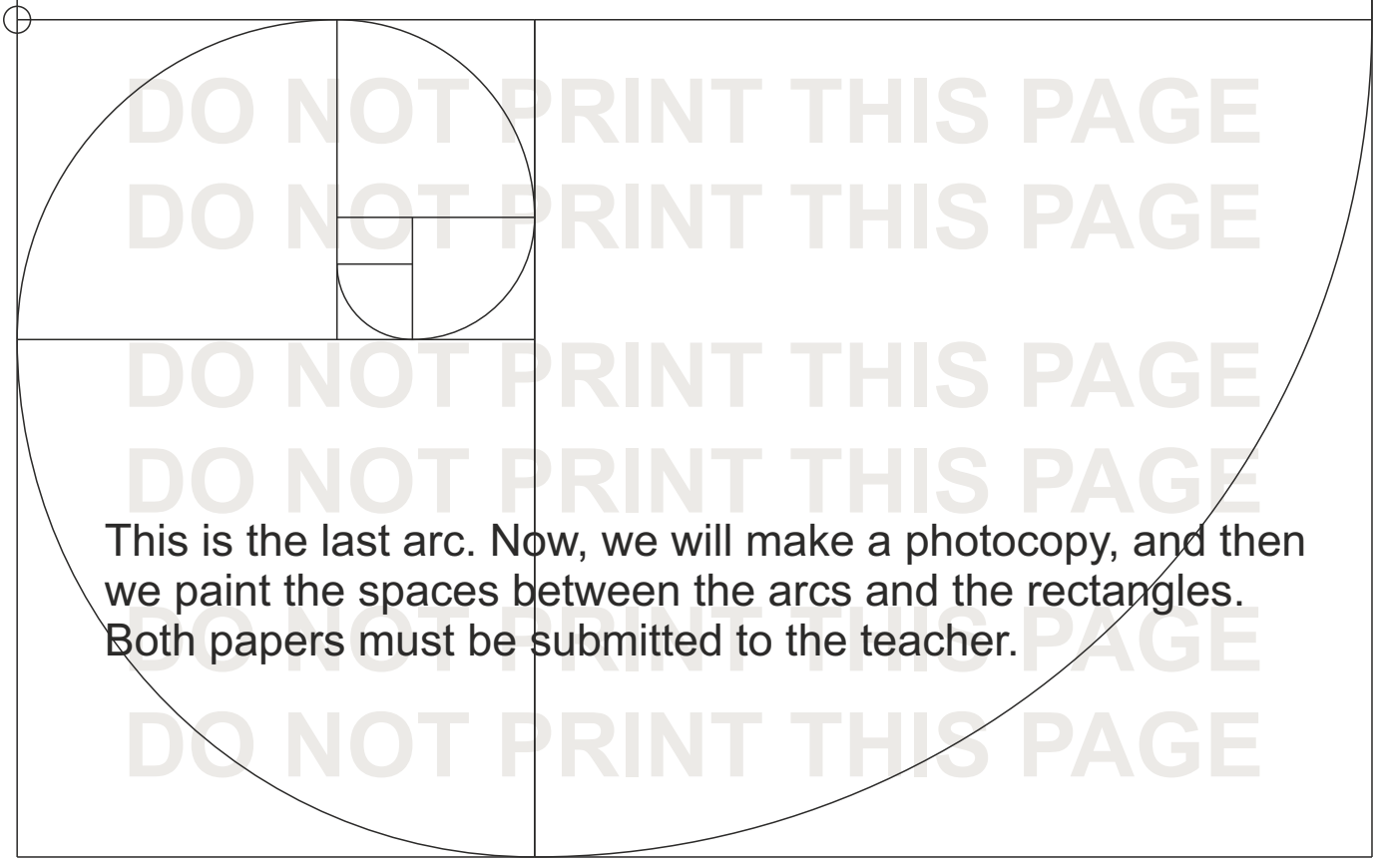


DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



This is the last arc. Now, we will make a photocopy, and then we paint the spaces between the arcs and the rectangles. Both papers must be submitted to the teacher.

DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE
DO NOT PRINT THIS PAGE



This is the last arc. Now, we will make a photocopy, and then we paint the spaces between the arcs and the rectangles. Both papers must be submitted to the teacher.